

PYP/MYP Physical Education Teacher

ISM Mission

ISM constantly innovates to meet the needs of our individual learners in an ever-changing world.

ISM empowers learners with agency and encourages inquiry.

ISM inspires learners to follow their passion.

At ISM, we are all learners.

Job title:	PYP/MYP Physical Education Teacher
Location:	International School Mainfranken
Primary Functions:	<ul style="list-style-type: none"> ● To deliver engaging, developmentally appropriate Physical Education learning experiences in line with the IB Programmes (PYP, MYP), the Bavarian Lehrplan and the mission of the school ● To support the pastoral care and development of students through supervision, extra curricular activities and implementation of school policies and procedures ● To provide timely constructive and relevant feedback on assessment of student progress to students and their families ● To help promote the school and our programmes at internal and external events ● To undertake additional delegated responsibilities as and when required ● To commit to ensuring the safety and wellbeing of students and maintaining a learning environment that protects children and young adults from foreseeable harm.
Reporting to:	Programme Coordinator (s) (PYP, MYP) Head of School and other members of the Admin Team as required
Qualifications:	<ul style="list-style-type: none"> ● At least a Bachelor’s degree (Elementary Education mandatory) and a valid teaching credential in Physical

	<p>Education, Sports Science, Education, Health Education, or a related field. Masters is preferred.</p> <ul style="list-style-type: none"> ● Swimming Teacher Qualifications ● Excellent written & verbal communication skills in English ● Excellent interpersonal skills with the ability and desire to work collaboratively with the whole ISM community ● At least 3 years of successful full time teaching (preferred) ● Experience in an international school environment and/or the IB Curriculum (preferred) ● Current first aid certification, or willingness to obtain it. ● Strong understanding of health and safety expectations in a physical education environment.
<p>Appointment:</p>	<ul style="list-style-type: none"> ● The Programme Coordinators shall recommend applicants to the Admin Team for approval ● The candidate shall be selected from among a list of qualified applicants selected through the medium of interviews with the Admin Team ● The appointment is subject to satisfactory references, safeguarding checks, and fulfillment of school/national employment requirements
<p>Salary: Benefits:</p>	<p>Based on qualification and experience according to the ISM Salary Scale.</p> <p>Regular opportunities for professional development in line with the role and responsibilities.</p>

DUTIES AND RESPONSIBILITIES

The core duties and responsibilities of the post as indicated below may include, but are not limited to, the following:

1.0 Teaching and Learning

- Promote student learning of physical skills, health knowledge, movement concepts, teamwork, self-management, and reflective practice according to the IB Programme expectations and school/state curriculums
- Facilitate teaching and learning in line with our Common Understanding of Learning and Principles of Learning
- Incorporate ATL Skills, international-mindedness and the IB Learner Profile effectively

- Maintain accurate records of student learning, progress, assessment, and attendance in the school's online learning management system
- Use a range of appropriate formative and summative assessment strategies to evaluate student progress in physical skills, understanding, participation, collaboration, reflection, and personal growth
- Design learning experiences that are inquiry-based, student-centered, inclusive, and appropriately challenging.
- Support interdisciplinary and transdisciplinary learning opportunities where appropriate
- Provide constructive and timely feedback to students through a variety of methods
- Collaborate with PYP and MYP teams to support and develop coherent vertical and horizontal curriculum planning, documentation and implementation.
- Reflect on teaching with a view to improvement

2.0 Student Support

- Supervise assigned classes and duties while establishing and maintaining standards of student behavior needed to provide an orderly, productive classroom environment
- Create an environment of respect and understanding
- Demonstrate positive relationships with students and an awareness of individual needs and cultural differences
- Promote student agency, voice, choice, and ownership of learning.
- Communicate clearly, effectively, and supportively with students, parents and colleagues across all mediums
- Consistently implement and model all ISM Policies and Procedures in particular regarding safeguarding of students and data protection
- Assist when necessary in the administration and invigilation of external and internal testing
- Work in collaboration with other teachers, administration, parents, and students to enhance the learning environment and experiences of all students.
- Uphold all responsibilities and processes as required when dealing with student protection concerns

2.1 Learning Support Referrals

- Identify and report any potential learning support, physical access, social-emotional, or participation-related needs to the relevant school coordinator and Learning Support Specialist

- Gather evidence of student work, participation, progress, and learning behaviors when needed
- Document differentiation, scaffolding, accommodations, or modifications used to support student learning
- Collaborate proactively with the Learning Support Specialist, Programme Coordinators, homeroom teachers, advisors, and parents as appropriate
- Implement recommended strategies, accommodations and/or modifications as outlined in meeting minutes or individual learning plans

3.0 Other

- Help promote the school in a positive and professional manner at internal and external events (including field trips and out of hours events)
- Participate actively in collaborative planning meetings, staff meetings, professional learning communities, and IB programme development
- Support the school's IB authorization, evaluation, and programme review processes as required
- Engage in professional learning related to IB philosophy, inquiry-based learning, assessment, inclusion, wellbeing, and Physical Education best practice
- Be proactive in developing and sharing their pedagogy and implementation of technology through collaboration and in-house professional development
- Engage in regular self-assessment and reflection in line with our Vision/Mission
- Any other duties as reasonably required by the school to ensure a successful implementation of the educational programs